

Name: \_\_\_\_\_ Subject: \_\_\_\_\_ Class / Section: \_\_\_\_\_

**Topic:**

### Learning Targets

#### Foundational:

By the end of this unit, students will be able to...

1.

2.

#### Developmental:

By the end of this unit, students will be able to...

1.

2.

#### Mastery:

By the end of this unit, students will be able to...

1.

2.

### Summative Learning Assessment:

How will the students demonstrate accomplishment of these learning targets? Come up with at least one performance, project, or product-based assessment that provides meaningful evidence of learning.

- 1.
- 2.
- 3.

### Plan Asynchronous Activities

What work will each student be required to do on their own during the unit (within their designated lesson time for this class) to achieve the learning objectives above?

<p><b>Activities / Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch video lecture / demonstration</li> <li><input type="checkbox"/> Project work (individual or group)</li> <li><input type="checkbox"/> Reading / research</li> <li><input type="checkbox"/> Online quiz (TedED, EdPuzzle, Quizzizz, etc.)</li> <li><input type="checkbox"/> Discussion forum post</li> <li><input type="checkbox"/> Written submission</li> <li><input type="checkbox"/> Multimedia upload</li> <li><input type="checkbox"/> Email, chat, or teacher conference</li> <li><input type="checkbox"/> Other _____</li> </ul>	<p><b>Resources (websites, books, videos, etc.):</b></p>
<p><b>Description of Learning Activities (use any that apply or add your own)</b></p> <p><i>Students will...</i></p> <p><b>Watch:</b></p> <p><b>Read:</b></p> <p><b>Listen to:</b></p> <p><b>Research:</b></p> <p><b>Write:</b></p> <p><b>Create:</b></p>	

### Organize Synchronous Lesson(s)

What will be the purpose of coming together as a whole class? How will the time together support the asynchronous activities described above (e.g., ensure understanding, address learning gaps from formative assessments, share insights, etc.)?

<b>Purpose:</b>	
<b>Grouping:</b> Tick all that apply and estimate timing <input type="checkbox"/> Whole class: ( 5 / 10 / 15 ) minutes <input type="checkbox"/> Pair work ( 5 / 10 / 15 ) minutes <input type="checkbox"/> Small group discussion ( 5 / 10 / 15 ) minutes  <b>Logistics</b>	<b>Resources:</b>
<b>Materials</b> (what students should have prepared):	
<b>Notes:</b>	

### Strategies to Engage

<p><b>How will you inspire curiosity?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Personal story</li> <li><input type="checkbox"/> Pre-reading</li> <li><input type="checkbox"/> Enact prior knowledge</li> <li><input type="checkbox"/> Present a mystery / curiosity</li> <li><input type="checkbox"/> Visual presentation</li> <li><input type="checkbox"/> Discovery learning</li> <li><input type="checkbox"/> Hands-on experiences</li> <li><input type="checkbox"/> Question probes</li> <li><input type="checkbox"/> Opinion discussions</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><i>Describe your selection(s). How will you hook your students into the content and get them interested?</i></p>
<p><b>How will you instruct content?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Readiness-coded materials and resources</li> <li><input type="checkbox"/> Jigsaw</li> <li><input type="checkbox"/> Gradual release (I do, we do, you do)</li> <li><input type="checkbox"/> Virtual manipulatives</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><i>Describe your selection(s). How will you present the content of your lesson using a variety of learning models and multiple pathways for learning?</i></p>
<p><b>How will you involve learners?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Flexible grouping</li> <li><input type="checkbox"/> Learning styles / multiple intelligences</li> <li><input type="checkbox"/> Cooperative / collaborative learning</li> <li><input type="checkbox"/> Virtual centers / stations</li> <li><input type="checkbox"/> Tiered lesson</li> <li><input type="checkbox"/> Choice board / Tic Tac Toe board</li> <li><input type="checkbox"/> Project-Based Learning</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><i>Describe your selection(s). How will you provide differentiated, active learning experiences that engage learners and enhance understanding?</i></p>
<p><b>How will you instill meaning?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Think, Pair, Share</li> <li><input type="checkbox"/> Ticket out the door</li> <li><input type="checkbox"/> Mind mapping</li> <li><input type="checkbox"/> Journaling</li> <li><input type="checkbox"/> Think and link</li> <li><input type="checkbox"/> Question storming</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<p><i>Describe your selection(s). How will you provide opportunities to discuss, reflect on, and question content?</i></p>

### Final Lesson Plan

Now that you have all the components of your unit thought through, how will you organize each 40-minute lesson for this unit? Organize the activities and assessments for each lesson and plan to make adjustments as you move through the unit based on the formative feedback you receive from students. *A new copy of this page may be used for each synchronous online lesson you plan.*

Lesson time and date:	
<input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<b>0:01-0:05</b>
<input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<b>0:06-0:10</b>
<input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<b>0:11-0:15</b>
<input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<b>0:16-0:20</b>
<input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<b>0:21-0:25</b>
<input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<b>0:26-0:30</b>
<input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<b>0:31-0:35</b>
<input type="checkbox"/> Whole class <input type="checkbox"/> Small group <input type="checkbox"/> Pair work <input type="checkbox"/> Individual work	<b>0:36-0:40</b>

#### Notes / Reflections:

After the lesson, use this space to note any modifications you would make to this lesson and/or any adjustments you should make for the lesson that follows.